

FOURTH GRADE: HALF OF HOMEROOM ONE UNLESS OTHERWISE INDICATED

HOMEROOM (S) Whole Class	HOMEROOM (S) Whole Class 8:00-8:30 SOCIAL STUDIES (S) 8:30-9:00 WELLNESS (S) 9:00-9:15 SOCIAL STUDIES WORK TIME 9:15-9:30 MOVEMENT BREAK 9:30-10:00 MATH (S) 10:00-10:30
ARTS (S)	8:30–9:00 WELLNESS (S) 9:00–9:15 SOCIAL STUDIES WORK TIME 9:15–9:30 MOVEMENT BREAK 9:30–10:00 MATH (S) 10:00–10:30
WORK TIME WORK TIME WORK TIME WORK TIME 9:00-9:30 WORK TIME 9:00-9:30 WORK TIME 9:00-9:30 WORK TIME 9:00-9:30 WOVEMENT MOVEMENT MOVEMENT BREAK BREAK 9:30-10:00 9:30-10:00 9:30-10:00 9:30-10:00 MATH WORTH (S) MATH WORK TIME WORK TIME MATH WORK TIME MATH WORK TIME MATH (S) MATH (S)	9:00–9:15 SOCIAL STUDIES WORK TIME 9:15–9:30 MOVEMENT BREAK 9:30–10:00 MATH (S) 10:00–10:30
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BREAK 9:30-10:00 9:30-10:00 9:30-10:00 9:30-10:00 9:30-10:00	BREAK 9:30-10:00 MATH (S) 10:00-10:30
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10:30–11:00	MATH WORK TIME 10:30–11:00
PE (S) PE (S) PE MOVEMENT BREAK 11:00–11:30 11:00–11:30 11:00–11:30	PE (S) 11:00–11:30
LUNCH LUNCH LUNCH 11:30–12:00 11:30–12:00 11:30–12:00	LUNCH BUNCH (S) Whole Grade; Optional 11:30–12:00
WORK TIME 12:00-12:15 WORK TIME 12:00-12:15	
SCIENCE PRESENTATION 12:15-12:30 12:00-12:30 SPANISH (S) Whole Class 12:15-12:30 WORK TIME 12:00-12:45	WORK TIME 12:00–12:45
SCIENCE CLASS (S) 12:30-1:05 ART (S) Whole Grade 12:30-1:00 SPANISH (S) 12:30-1:00 LIBRARY (S)	TECHNOLOGY (S)
ART (S) SPANISH WORK TIME 1:00-1:30 12:45-1:15 SPANISH WORK TIME 1:00-1:30	12:45–1:15
WORK TIME 1:05–1:40 WORK TIME 1:15–1:45	TECHNOLOGY WORK TIME 1:15–1:45
ART WORK TIME 1:30-2:00 WORK TIME	
WORK TIME 1:40-2:15 WORK TIME 2:00-2:15	WORK TIME 1:45–2:15
MOVEMENT MOVEMENT MOVEMENT MOVEMENT BREAK BREAK BREAK BREAK 2:15-2:30 2:15-2:30 2:15-2:30 2:15-2:30	MOVEMENT BREAK 2:15–2:30
INDEPENDENT INDEPENDENT INDEPENDENT READING READING READING READING 2:30-3:00 2:30-3:00 2:30-3:00	INDEPENDENT READING 2:30–3:00
FUN FROG FINISH (S) Whole Grade; Optional OR AFTER SCHOOL ACTIVITY (S) K-4; Optional 3:00-3:30	ASSEMBLY (S) 3:00–3:20

- Our 2020–2021 COL schedule includes:
 A delineated sequence of virtual, synchronous instruction (S) and independent, asynchronous work time.
 Additional work time (dark gray blocks) is included in the schedule so students can complete unfinished assignments independently or try optional activities.
 Three Zoom touch points each morning with the homeroom teacher.
 Zoom classes are primarily in half-class groups with at least one homeroom class per week in quarter-class groups.
 Afternoon synchronous resource classes in half-class groups for students to receive instruction and work with teachers on assignments. Additional projects and practice may follow in some subject areas.
 Three synchronous and one asynchronous PE class per week.
 A synchronous Friday assembly for the entire Lower School.
 A continuation of fun, social activities including Lunch Bunch, Fun Frog Finish, and an After School Activity.